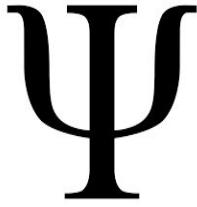


**Psychology 351--Section 3  
Spring 2017**



**Monday 5:00-7:30 p.m., Room D30 Science Building  
University of Wisconsin--Stevens Point**

This syllabus describes the requirements for PSYC 351, Section 3. You are responsible for knowing this material, so please read this document and refer to it as needed throughout the semester. You are also responsible for knowing any changes that are announced in class.

*Your continued enrollment in this course is your implicit agreement to abide by the requirements of this class.*

**Faculty:** Deborah A. Krause, Ph.D.

**Email:** dkrause@uwsp.edu

**Office Hours:** by appointment, primarily before and after class time

**Required Text:**

Comer, R.J. (2015). *Abnormal Psychology, 9th Edition*. New York: Worth Publishing.

**Course Description:** This course provides an overview of psychological disorders, including possible etiologies, diagnostic information, and typical treatments. Course topics include: neurodevelopmental disorders; schizophrenia spectrum and other psychotic disorders; bipolar and related disorders; depressive disorders; anxiety disorders; obsessive-compulsive and related disorders; trauma- and stress-related disorders; dissociative disorders; somatic symptom disorders; eating disorders; paraphilic disorders; sexual dysfunctions; substance-related and addictive disorders; neurocognitive disorders; and personality disorders.

**Course Objectives and Learning Outcomes:** At the conclusion of the course, students will be able to:

1. describe historical trends in the treatment of psychological disorders.
2. explain etiological origins of psychological disorders using the primary models in psychology
3. describe specific psychological disorders and discriminate between different diagnoses.
4. analyze, compare, and contrast diverse psychological disorders.
5. identify how psychological disorders impact life experiences and daily living.
6. distinguish effective, appropriate treatments for a variety of psychological disorders.
7. apply knowledge obtained by analyzing and formulating case examples.

**Course Format:** This course will include lectures provided by the professor, in-class activities, videos, assigned readings, student presentations, homework assignments, and exams. Students are expected to **read prior to class** and participate during class. In addition to this syllabus, there is a course schedule that you should follow closely. Points will be earned through the following activities:

### 1) **Written Assignments**

Three written assignments related to topics covered in class will be assigned. Detailed information about each homework assignment will be posted on D2L and discussed in class.

### 2) **Case Presentation**

You will be giving a presentation of a case study with two group members.  
ioooooooooooooooooooooo This case presentation is in conjunction with one of the written assignments.

### 3) **Class Participation**

As an upper level course, respectful participation is expected and encouraged. Participation points are earned by: asking the professor questions or providing appropriate comments during lecture, engaging actively during in-class activities, and

participating during others' case presentations. Missing class frequently, arriving late, texting, holding side conversations, sleeping in class, or acting in a disrespectful manner will cause a loss of points.

#### 4) Exams

There will be four exams, consisting of multiple choice items and short-answer questions. Study guide terms will be provided on D2L. A maximum of 5 minutes of class time will be devoted to questions prior to exams being administered.

The last exam will be given during Finals Week. Our assigned time is Monday, May 15th at 7:15 p.m.

**Grading:** Your course grade will be based on the cumulative points you earn.

Letter grades will be assigned as follows:

93-100%	A
90-92.99	A-
87-89.99	B+
83-86.99	B
80-82.99	B-
77-79.99	C+
73-76.99	C
70-72.99	C-
67-69.99	D+
60-66.99	D
59.9 and Below	F

**Policy on Exams and Presentations:** You must be present on days that exams are administered or when you are scheduled to give a presentation. If you are unable to be present, you need to let the professor know of this event and the extenuating circumstances (e.g., death in the family, accident, medical emergency) that will cause your absence. Documentation (e.g., a doctor's note) is required. Make-up exams or presentations must be scheduled within a week of the initial date, except under extreme circumstances.

**Be on time for exams.** Students who arrive late to an exam will only be allowed to complete the exam if they arrive before the first student finishes and leaves the room.

Please provide at least two weeks notice if rescheduling is necessary for exams or presentations when there is an academic, athletic, or religious conflict that will cause your absence. Documentation will be required (e.g., letter from an athletic coach).

**If you miss an exam or presentation without notifying the instructor ahead of time or without proper documentation, you will receive a zero.**

**Late Assignments:** Written assignments turned in late will receive an automatic 10% deduction each day they are late. Late assignments will only be accepted up to 72 hours after the deadline. No exceptions. If you turn in an assignment late, it must be emailed to the professor.

**Assignment Format:** Assignments should be in APA style—typed, double-spaced, using 12-point font. Margins should be one inch on all sides. Grammar, spelling, and punctuation, and other written mechanics will count towards your grade, so be sure to proofread and edit carefully. Sources should be cited within the text that you write, as well as at the conclusion of the paper.

**Attendance:** You paid for this class and you'll be the one who benefits by attending! With the exception of exam and presentation days, attendance is not mandatory—but strongly encouraged. You are responsible for knowing announcements, schedule or assignment changes, and academic material (including what will be on exams) addressed in class whether you attend class or not. Attending regularly also benefits the participation portion of your grade. If you are unable to attend class, it is your responsibility to catch up by obtaining lecture notes from a peer.

**Desire to Learn (D2L):** Reminders about assignments and exam dates, study guides, instructions for assignments, and grades will be posted on D2L. Be sure to check D2L regularly for up-to-date information. All assignments are to be turned into the Dropbox through D2L no later than the date on which they are due. It is your responsibility to ensure that you have properly submitted your work.

## **Policies:**

**Students' Rights and Responsibilities:** To ensure that each student has the opportunity to succeed in a safe and respectful environment, UWSP has developed a set of expectations for all students and instructors. Please refer to UWSP's Rights and Responsibilities document for detailed information.

**Academic Integrity:** Academic integrity is central to the mission of higher education. It is expected that students will not cheat, fabricate information, falsify information, or plagiarize. Plagiarism includes copying or paraphrasing the work of others (including the work of other students), and copying or paraphrasing material from sources (e.g., internet, articles, books) without properly using quotations or citations. It is expected that you will not collaborate with other students on exams or homework assignments, except as assigned. Minimum disciplinary action for a breach of academic integrity is a zero for the assignment or exam. For more information, see the UWSP "Student Academic Standards and Disciplinary Procedures" section of the Rights and Responsibilities document, Chapter 14, which can be accessed from:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

**Accommodations:** The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities.

If you have a recognized disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center. Then, contact the professor. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of the Learning Resource Center. You can also find more information at: <http://www4.uwsp.edu/special/disability>.

For further information about UWSP's policies, see:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>.

**Extra Assistance:** Please feel free to contact me by email or speak with me prior to or after class if you have questions or would like extra assistance. If you would prefer help from a student, you may contact the UWSP Tutoring Learning Center (018 LRC,

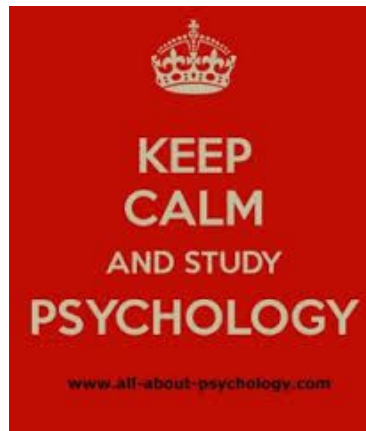
715-346- 3568) or utilize the Psychology Tutoring Center (contact Kay in the Psychology Department office, 715-346- 2883).

**Title IX Disclaimer:** Any disclosure of unreported neglect, physical, or sexual abuse of a child made to a University instructor must be reported to the appropriate administrative or law enforcement officials. Instances of sexual assault of an adult must be reported (Clery Act). Threats of harm to others must also be reported to law enforcement.

**Incompletes:** An “Incomplete” for the course will only be given in extreme circumstances (e.g., medical emergency) with proper documentation (e.g., doctor’s note). Course work must be completed within one semester to avoid receiving a failing grade.

**Emergency Response:** In the event of a medical emergency, call 911 or use the Red Emergency Phone outside of room D230 Science Building. In the event of a tornado warning, proceed to the lowest level interior room without window exposure or the hallways outside of our classroom. In the event of a fire alarm, evacuate the building in a calm manner. Notify the instructor or emergency command personnel of any missing individuals. In the event of an active shooter – Run/Escape, Hide, Fight. Follow instructions of the Emergency Responders. See UW-Stevens Point Emergency Management Plan at [www.uwsp.edu/rmgt](http://www.uwsp.edu/rmgt) for details on all emergency responses at UW-Stevens Point.

Let’s make this a great semester!



**Psychology 351--Section 3**  
**Spring 2017**  
**Course Schedule**



Please be aware that changes and refinements to this schedule will occur. Such changes are at the professor's discretion and will be announced in class.

<b>January 23</b>	Syllabus & Introductions Chapter 1: History
<b>January 30</b>	Chapter 3: Models of Abnormality
<b>February 6</b>	Chapter 4: Clinical Assessment and Diagnosis Written Assignment #1 is due to D2L
<b>February 13</b>	<b>EXAM 1</b> Chapter 5: Anxiety, O-C, and Related Disorders
<b>February 20</b>	Chapter 5 Continued Chapter 6: Disorders of Trauma and Stress
<b>February 27</b>	Chapter 7: Depressive and Bipolar Disorders Chapter 8: Treatment
<b>March 6</b>	Chapter 10: Disorders with Somatic Symptoms
<b>March 13</b>	<b>EXAM 2</b> Chapter 11: Eating Disorders
<b>March 27</b>	Chapter 11 Continued Chapter 12: Substance Use Proposal for Brief Term Paper is due to D2L
<b>April 3</b>	Chapter 13: Disorders of Sex and Gender
<b>April 10</b>	Chapter 14: Schizophrenia
<b>April 17</b>	<b>EXAM 3</b> Chapter 15: Schizophrenia Treatment

<b>April 24</b>	Chapter 16: Personality Disorders
<b>May 1</b>	Chapter 17: Children and Adolescents (select pages) Chapter 18: Aging (select pages)
<b>May 8</b>	Chapter 18 Continued <b>Case Study Presentations</b> <b>Written Case Studies are due to D2L</b>
<b>May 15 Finals</b> <b>Week 7:15 p.m.</b>	<b>EXAM 4</b>